

Matilda Community Day Nursery

St Katherines Way, London, E1W 1LQ



Inspection date	3 May 2017
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	
Effectiveness of the leadership and management	Requires improvement		3
Quality of teaching, learning and assessment	Requires improvement		3
Personal development, behaviour and welfare	Requires improvement		3
Outcomes for children	Requires improvement		3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not have a firm understanding of events and matters that must be reported to Ofsted. Ofsted has not been notified of a change of manager and has not received the information needed to determine the suitability of all committee members. This is also a breach of the Childcare Register requirements.
- Leaders do not use supervision and evaluation of staffs' teaching and interaction effectively enough to identify, and take action to improve, weaker practice to ensure that teaching and assessment is consistently good.
- The system for self-evaluation is not robust enough to identify and address areas where improvement is needed.
- Staff do not make good use of opportunities that arise to help children understand the benefits of following a healthy diet.

It has the following strengths

- Children benefit well from daily physical exercise and make good use of the well-resourced and secure outdoor learning environment.
- Children have formed good relationships with staff, who provide them with reassurance and comfort at appropriate times. Parents say they feel included and value the support and guidance offered by staff to help their children settle and progress.
- Staff provide a well-resourced environment that enables children to make free choices about their play. Most children are curious, enjoy exploring and play well together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure Ofsted is provided with all the information needed to determine the suitability of all committee members | 03/06/2017 |
| ■ improve the process of mentoring and coaching staff to raise the quality of teaching and assessment to a consistently good level | 03/06/2017 |

To further improve the quality of the early years provision the provider should:

- strengthen the effectiveness of self-evaluation to ensure it targets the areas for improvement accurately and enhances outcomes for children
- make better use of opportunities to help children understand the benefits of following a balanced diet.

Inspection activities

- The inspector observed staff's interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to supply Ofsted with the relevant information needed to determine the suitability of all committee members and to notify of changes in management of the nursery. However, this does not have a significant impact on children's safety as the manager is appropriately vetted and the committee members do not have unsupervised access to children. Staff understand how to recognise possible signs and symptoms that may raise cause for concern and are confident in the procedures to follow. Safeguarding is effective. The systems for self-evaluation are not robust enough to identify all areas where improvement is needed. Parents speak highly of the warm relationships between children and staff and the improvements that have been made within the nursery.

Quality of teaching, learning and assessment requires improvement

Although staff make observations and assessments of children's development, they do not always accurately identify the key areas for what all children need to learn next. However, children have many opportunities to learn about the world around them. For example, they recall the lifecycle of a butterfly during story time. The quality of teaching is variable. For example, opportunities to help to develop children's imagination, communication and language further are missed during some activities. Staff organise the environment well. Children are able to make choices in their play, for instance, as they freely access messy play, malleable materials and role-play resources.

Personal development, behaviour and welfare require improvement

The nursery provides children with healthy food to choose from at mealtimes and water is available for children to serve themselves during the day. However, staff do not seize opportunities to extend further children's understanding about the importance of following a healthy diet. Suitable settling-in procedures ensure that children have time to develop their confidence. They have formed warm and trusting relationships with staff. Children are confident and sociable. For example, they enjoy sitting with their friends, listening to stories and happily join in with a familiar story read to them by another child. They all gleefully join in with the story and the actions.

Outcomes for children require improvement

Weaknesses in the quality of teaching mean that not all children are supported to make consistently good progress in their learning and development. However, children gain some basic skills to help prepare them for school. For example, they learn to appreciate books and enjoy taking part in story time, actions rhymes and songs. They learn to count and gain an understanding of simple mathematics during story time, messy play, and activities, such as counting ducks and sorting them into colour groups.

Setting details

Unique reference number	119588
Local authority	Tower Hamlets
Inspection number	1089222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	15
Number of children on roll	23
Name of registered person	Matilda Community Day Nursery
Registered person unique reference number	RP517625
Date of previous inspection	31 March 2015
Telephone number	020 7480 6396

Matilda Community Day Nursery registered in 1992. The nursery is open Monday to Friday from 8am until 6pm and operates throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are currently six staff, of whom five hold relevant childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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